

## SAGAPONACK SCHOOL ENROLLMENT (2015 - 16)

K-12 ENROLLMENT

11

### ENROLLMENT BY GENDER

MALE 8 73% FEMALE 3 27%

### ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	1	9%
HISPANIC OR LATINO	1	9%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	1	9%
WHITE	8	73%

### OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

—

STUDENTS WITH DISABILITIES

—

ECONOMICALLY DISADVANTAGED

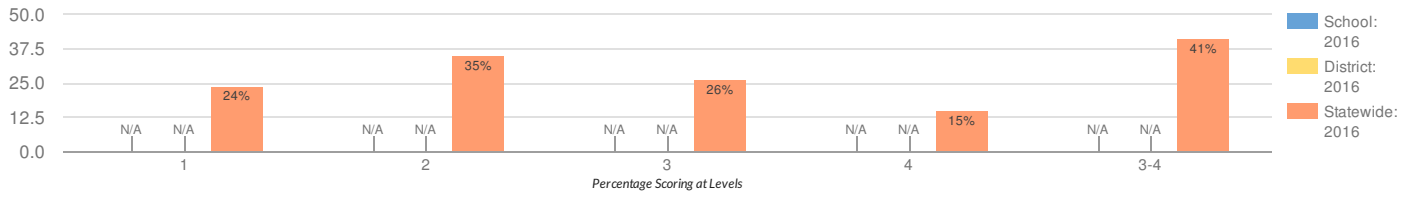
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### ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
K (FULL DAY)	3	27%
1ST GRADE	3	27%
2ND GRADE	1	9%
3RD GRADE	1	9%
4TH GRADE	3	27%

# GRADE 4 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

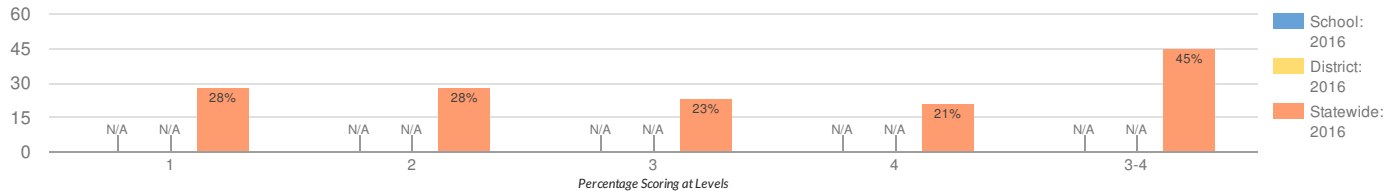


MEAN SCORE: \_

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	3	_%	-	-	-	-
GENERAL EDUCATION	2	_%	-	-	-	-
STUDENTS WITH DISABILITIES	1	_%	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-
WHITE	2	_%	-	-	-	-
SMALL GROUP TOTAL	3	_%	-	-	-	-
MALE	3	_%	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	3	_%	-	-	-	-
NOT MIGRANT	3	_%	-	-	-	-

# GRADE 4 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

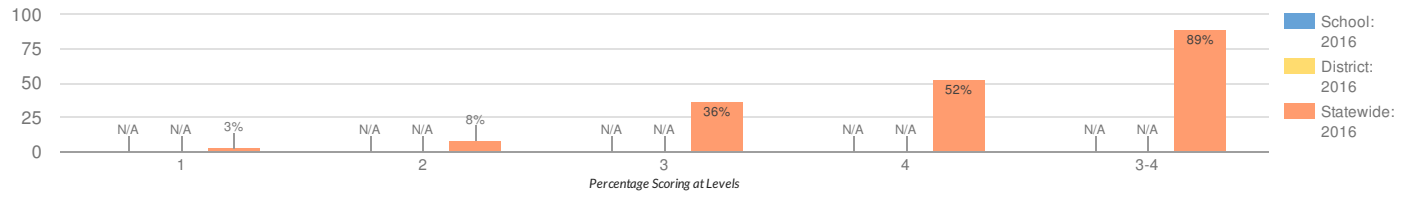


MEAN SCORE: \_

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	3	_%	-	-	-	-
GENERAL EDUCATION	2	_%	-	-	-	-
STUDENTS WITH DISABILITIES	1	_%	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-
WHITE	2	_%	-	-	-	-
SMALL GROUP TOTAL	3	_%	-	-	-	-
MALE	3	_%	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	3	_%	-	-	-	-
NOT MIGRANT	3	_%	-	-	-	-

# GRADE 4 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



MEAN SCORE: \_

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	3	_%	-	-	-	-
GENERAL EDUCATION	2	_%	-	-	-	-
STUDENTS WITH DISABILITIES	1	_%	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-
WHITE	2	_%	-	-	-	-
SMALL GROUP TOTAL	3	_%	-	-	-	-
MALE	3	_%	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	3	_%	-	-	-	-
NOT MIGRANT	3	_%	-	-	-	-

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4  
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARNE...	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARNE...	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

GRADE: 8  
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
ENGLISH LANGUAGE LEARNE...	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	

ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARNE...	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

## ALL ACCOUNTABILITY GROUPS MADE AYP: NOT APPLICABLE

GROUP	MADE AYP	TESTED 80% STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	—	—	3	—	—	6	—	—
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	1	—	—
HISPANIC OR LATINO	—	—	0	—	—	1	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—
WHITE	—	—	2	—	—	4	—	—
MULTIRACIAL	—	—	0	—	—	0	—	—
STUDENTS WITH DISABILITIES	—	—	1	—	—	1	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—
ECONOMICALLY DISADVANTAGED	—	—	0	—	—	0	—	—

## RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	3	—	6	—
NOT BLACK OR AFRICAN AMERICAN	2	—	5	—
NOT HISPANIC OR LATINO	3	—	5	—
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA...	3	—	6	—
NOT WHITE	1	—	2	—
NOT MULTIRACIAL	3	—	6	—
GENERAL EDUCATION	2	—	5	—
ENGLISH PROFICIENT	3	—	6	—
NOT ECONOMICALLY DISADVANTAGED	3	—	6	—
MALE	3	—	4	—
FEMALE	0	—	0	—
MIGRANT	0	—	0	—
NOT MIGRANT	3	—	6	—

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.