# SAGAPONACK COMMON SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2018 - 19]

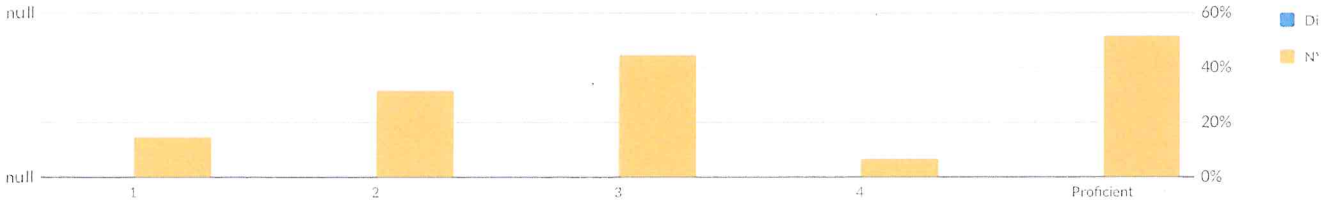
The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

## GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)

Percent Proficient

| Grade | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | # | % | # | % | # | % | # | % | # | % |
| Grade 3 | 0 | 2 | – | – | – | – | – | – | – | – | – | – |
| Grades 3-8 | 0 | 2 | – | – | – | – | – | – | – | – | – | – |

## GRADE 3 ELA RESULTS

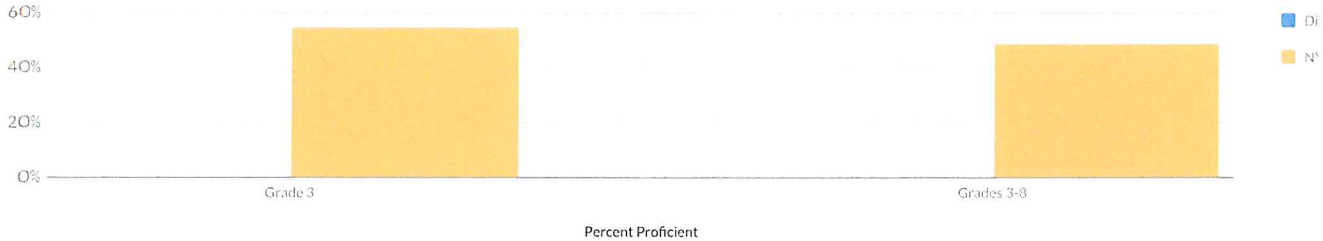



Percentage Scoring at Levels

**MEAN SCORE: –**

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 0 | 2 | – | – | – | – | – | – | – | – | – | – |
| General Education | 0 | 2 | – | – | – | – | – | – | – | – | – | – |
| White | 0 | 2 | – | – | – | – | – | – | – | – | – | – |
| Small Group Total | 0 | 2 | – | – | – | – | – | – | – | – | – | – |
| Female | 0 | 2 | – | – | – | – | – | – | – | – | – | – |
| Non-English Language Learners | 0 | 2 | – | – | – | – | – | – | – | – | – | – |
| Not Economically Disadvantaged | 0 | 2 | – | – | – | – | – | – | – | – | – | – |
| Not Migrant | 0 | 2 | – | – | – | – | – | – | – | – | – | – |
| Not Homeless | 0 | 2 | – | – | – | – | – | – | – | – | – | – |
| Not in Foster Care | 0 | 2 | – | – | – | – | – | – | – | – | – | – |
| Parent Not in Armed Forces | 0 | 2 | – | – | – | – | – | – | – | – | – | – |

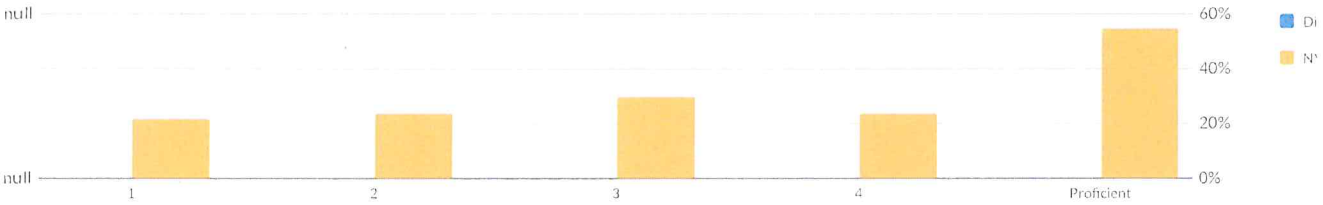
## GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)




| Grade | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | # | % | # | % | # | % | # | % | # | % |
| Grade 3 | 0 | 2 | – | – | – | – | – | – | – | – | – | – |
| Grades 3-8 | 0 | 2 | – | – | – | – | – | – | – | – | – | – |

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

## GRADE 3 MATH RESULTS




**MEAN SCORE: –**

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 0 | 2 | – | – | – | – | – | – | – | – | – | – |
| General Education | 0 | 2 | – | – | – | – | – | – | – | – | – | – |
| White | 0 | 2 | – | – | – | – | – | – | – | – | – | – |
| Small Group Total | 0 | 2 | – | – | – | – | – | – | – | – | – | – |
| Female | 0 | 2 | – | – | – | – | – | – | – | – | – | – |
| Non-English Language Learners | 0 | 2 | – | – | – | – | – | – | – | – | – | – |
| Not Economically Disadvantaged | 0 | 2 | – | – | – | – | – | – | – | – | – | – |
| Not Migrant | 0 | 2 | – | – | – | – | – | – | – | – | – | – |
| Not Homeless | 0 | 2 | – | – | – | – | – | – | – | – | – | – |
| Not in Foster Care | 0 | 2 | – | – | – | – | – | – | – | – | – | – |
| Parent Not in Armed Forces | 0 | 2 | – | – | – | – | – | – | – | – | – | – |